**Annex 2: Questionnaire**

**Part 1: Socio-demographic Profile**

|  |  |
| --- | --- |
| Sex *(tick only one response)* | 1. Male 2. Female 3. Prefer not to mention |
| For female respondents ONLY, have you ever gotten pregnant | 1. Yes 2. No |
| Martial Status | 1. Single 2. Single but in a relationship (dating the same partner for a period exceeding 6 months) 3. Married 4. Separated/divorced/widowed 5. 5. Prefer not to mention |
| Age Group *(tick only one response)* | 1. <20 years 2. 21-24 3. 25-29 4. 30-34 5. 35-39 6. 40+ years |
| Self-reported health status *(tick only one response)* | 1. Very good 2. Good 3. Not sure 4. Bad 5. Very bad 6. Prefer not to mention |
| Have you ever engaged in any sexual activity in your lifetime? | 1. Yes 2. No 3. Prefer not to respond |
| If YES to the above question, to the best of your knowledge, how can you rate your sexual activity in the past one year? | 1. Active engagement *(having sex at least once a week)* 2. Moderate *(have sex at least once a month)* 3. Low *(no schedule)* 4. Never had sex 5. Prefer not to respond |
| Sources of information | |  |  |  | | --- | --- | --- | | Channels of Conveying Information | Any Information | Health / Medical Information | | Ranking (1-most important) | Ranking (1-most important) | | 1. Printed Media/ newspaper 2. TV 3. Radio 4. Friends / Relatives 5. Churches / Mosques 6. Social Media 7. Street Billboards 8. Others |  |  | |

**Part 2: Contraceptives Commodities expectations and preferences**

Likert scale responses rating include:- 1 – strongly disagree, 2- disagree, 3-not sure/neutral, 4 – agree, 5- strongly agree.

|  | Type Contraceptive Commodity | Expectation (E) / Perception (P) Related Question | | Response *(choose only ONE option)* |
| --- | --- | --- | --- | --- |
| 2.1 | Female / male sterilization | E | To what extent do you believe university/college students should have access to voluntary sterilization services as a permanent contraceptive option? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Would you recommend to your friends to consider sterilization services as an alternative option? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.2 | IUD | E | To what extent do you believe university/college students should have access to IUD commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, IUD commodities are readily available and accessible to university/college students. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.3 | Injectable | E | To what extent do you believe university/college students should have access to INJECTABLE commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, INJECTABLE commodities are readily available and accessible to university/college students. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.4 | Implants | E | To what extent do you believe university/college students should have access to IMPLANTS commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Would you recommend that female students consider using the IMPLANTS commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.5 | The “BLUE” Pill *(male erectile enhancing pill*) | E | To what extent do you believe university/college students should have access to the “BLUE” PILL commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, the “BLUE” PILL commodities are readily available and accessible to university/college students. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.6 | Male Condom | E | To what extent do you believe university/college students should have access to MALE CONDOMS commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, MALE CONDOMS commodities are readily available and accessible to university/college students. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.7 | Female Condom | E | To what extent do you believe university/college students should have access to FEMALE CONDOMS commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, FEMALE CONDOMS commodities are readily available and accessible to university/college students. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.8 | Emergency Contraception *“morning after pill”* | E | To what extent do you believe university/college students should have access to EMERGENCY CONTRACEPTION commodities? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, EMERGENCY CONTRACEPTION commodities are readily available and accessible to university/college students | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.9 | Standard Days Method | E | To what extent do you believe university/college students know about STANDARD DAYS METHOD? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | My friends are aware and to some extent practice STANDARD DAYS METHOD. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.10 | Lactational Amenorrhea Method *(note:  frequent breastfeeding suppresses hormones that trigger ovulation.*  * This can prevent the release of eggs, thus preventing pregnancy)* | E | To what extent do you believe university/college students know about LACTATIONAL AMENORRHEA METHOD? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | I would recommend that female students who have babies switch to LACTATIONAL AMENORRHEA METHOD. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.11 | Rhythm Method | E | To what extent do you believe university/college students are aware of the RHYTHM METHOD? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | My friends are conversant and use RHYTHM METHOD. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 2.12 | Withdrawal Method | E | To what extent do you believe university/college students are aware of the WITHDRAWAL METHOD? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| P | Within our locality, university/college students are conversant and use WITHDRAWAL METHOD. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

2.13. What are the reason(s) for university youths to switch from one brand to another?

***--------------------- End of Survey ------------------------ Thank you for your time and responses --------***